



SIERRA UNIFIED SCHOOL DISTRICT

SPECIAL SESSION AGENDA

Wednesday, June 29, 2022

5:00 p.m. Public Session

Closed Session Immediately Following

Reconvene in Public Session following Closed Session

Virginia B. Causey Educational Center - Zoom

29143 Auberry Road, Prather, CA 93651

ALL TIMES NOTED THROUGHOUT THE AGENDA ARE APPROXIMATE

**MEMBERS OF THE PUBLIC ARE WELCOME AT ALL OF OUR MEETINGS.
YOUR PARTICIPATION IS ENCOURAGED AND APPRECIATED.**

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board Secretary, Jeanette Blunt at (559) 855-3662 ext. 107 for assistance. Notification at least 48 hours (two working days) before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the Superintendent's Office located at 29143 Auberry Road, Prather, CA 93651 during normal business hours. In addition, such writings and documents will be posted on the District's website, www.sierrausd.org. These proceedings are recorded on podcast and are available for review on the District website.

Join Zoom Meeting <https://us02web.zoom.us/j/86519628111?pwd=Ay-yOWxW1nYJkjhfwOcq8Vhu4FnpN3.1> Meeting ID: 865 1962 8111 Passcode: 567881

PLEASE NOTE: In-person attendance will be open to the public. The meetings will continue to be broadcast on Zoom. Public comment may be made in person or by Zoom during the Public Comment period. Comment on agenda items may also be made in person prior to the board's discussion of that item. Questions or comments arising during the meeting may always be shared with the Superintendent at jreeves@sierrausd.org or the Board President cschlaefer@sierrausd.org

Vision Statement

Our vision is to be an exemplary student-focused school district that is highly regarded for the competence and character of our students, the rich connection to our mountain community, and the excellence of our people, programs, and learning environment.

Mission Statement

Our mission is to inspire, engage, challenge, and support all students to reach their highest level of learning and personal development.

5:00 p.m.

I. OPENING BUSINESS

- A. Call Public Session to Order
- B. Roll Call – Connie Schlaefer, Cortney Burke, Lauri King, Janet Bill, Jeremiah Gilbert, James Hoak, Ben Kimbler
- C. Adopt Agenda
- D. Pledge of Allegiance

II. PUBLIC COMMENT PERIOD

This section of each regular session is set aside for members of the public to comment on any item within the jurisdiction of the Board. Items will not be discussed or acted upon by the Board at this time. It is an opportunity for the public to be heard by the Board, but is not a forum for Q&A. For items appearing on the agenda, the public may comment during this period, or when the item is called for consideration by the Board. For an agenda item, the public may request to comment by raising their hand when the item is called, or after any staff presentation, but before board discussion or deliberation. Public comment will be limited to 3 minutes per person, 20 minutes per topic. Speakers may not pass their time to another person. All persons addressing the board should state their name for the record.

NOTE: Background information on Agenda Items is available at the Superintendent's Office and on the district website www.sierrausd.org for public review.

III. OLD BUSINESS

- A. ACTION ITEM: Sierra Unified School District 2022-2023 School Year Budget

At the June 13, 2022 Regular Board Meeting, the Board of Trustees was given the preliminary 2022-2023 Budget. Revisions 6-29-2022

Recommendation for adoption of the Sierra Unified School District 2022-2023 School Year Budget

- B. ACTION ITEM: Balances in Excess of Minimum Reserve Requirements as required by Ed. Code 42127(a)(2)(B) – School districts must discuss and review at the public budget hearing annually the reasons for ending reserve balances in excess of the minimum required reserve.

The Board is recommended to approve the reasons for ending reserve balances in excess of the minimum required reserve.

C. ACTION ITEM: Proposed Local Control Accountability Plan (LCAP)

The Annual Update for LCAP 2021-2022 was presented in draft form for public comment at the June 13, 2022 Regular Board meeting. These goals and actions have been reviewed with stakeholders throughout the community to the best of our abilities. The document has been reviewed by the Fresno County Superintendent of Schools' office. Public comment was accepted in writing between June 10-June 20, 2022, to Superintendent Jordan Reeves, regarding the goals, actions, and expenditures reported in these documents. No comments were received by Mr. Reeves during the public comment period.

1. Annual 2021-2022 Draft / 2022-2023 LCAP

The Board is recommended to approve the proposed LCAP.

D. ACTION ITEM: Education Protection Account (EPA) Entitlement Spending Plan 2022-2023
Resolution No. 14-21/22 (Janelle Bryson)

Added to the California State Budget in 2012-13 was a requirement that each LEA create an EPA set aside account. A total of 20% of the apportionment is to be maintained in the account. Pursuant to Article XIII, Section 36 of the California Constitution, LEA's are required to determine how the moneys received from the EPA are spent, in an open session of a public meeting. The language requires that funds shall not be used for the salaries and benefits of administrators or any other administrative costs. The total for 2021-2022 is \$235,040 which will be spent on teachers' salaries.

The Board is recommended to approve Resolution No. 12-21/22.

IV. NEW BUSINESS

A. DISCUSSION/ACTION ITEM: Approval of the Tentative Agreement for Collective Bargaining Negotiations between Sierra Unified School District (SUSD) and Sierra Unified Teachers Association (SUTA)

The Tentative Agreement entered into between SUSD and SUTA is contingent upon final approval by the SUSD Governing Board and ratification by Association Members.

The Board is requested to approve the Tentative Agreement between SUSD and SUTA.

B. DISCUSSION/ACTION ITEM: Approval of Management Agreement

If the District agrees to a higher total compensation increase for any other bargaining unit, the District shall increase the total compensation for Management by the same percentage.

C. DISCUSSION/ACTION ITEM: Approval of the Tentative Agreement for Collective Bargaining Negotiations between Sierra Unified School District (SUSD) and California School Employee Association (CSEA) Chapter #476

The Tentative Agreement entered into between SUSD and CSEA is contingent upon final approval by the SUSD Governing Board and ratification by Association Members.

The Board is requested to approve the Tentative Agreement between SUSD and CSEA.

D. INFORMATION: UPK Planning and Implementation Grant Program

The 2021–22 State Budget package established the UPK Planning and Implementation Grant Program as a state early learning initiative with the goal of expanding access to prekindergarten programs at local educational agencies (LEAs). This grant program provides \$200 million for the California Department of Education (CDE) to allocate directly to LEAs based on a statutory formula to support planning and implementation costs associated with expanding prekindergarten options, such as universally-available transitional kindergarten (TK), CSPP, and Head Start for eligible students, and other local and community-based partnerships.

Under the provisions of California Education Code (EC) Section 8281.5, grant funds are allocated to school districts, charter schools, and county offices of education (COEs) with kindergarten enrollment in specific years, according to a specified formula. In addition, funds are allocated to COEs to support countywide planning and capacity building around UPK.

Grant funds may be used for costs associated with creating or expanding CSPP or TK programs, or to establish or strengthen partnerships with other providers of prekindergarten education within the LEA, including Head Start programs, to ensure that high-quality options for prekindergarten education are available for four-year-old children. Allowable costs include, but are not limited to: (1) planning costs, (2) hiring and recruitment costs, (3) staff training and professional development, (4) classroom materials, and (5) supplies

E. INFORMATION ITEM: Media Arts / CTE Course

New Course Proposal; the Board is asked to consider the addition of a single pilot course Media Arts, a concentrator CTE course that will offer students an opportunity to explore and develop basic design principles of visual communication through the use of video, audio, print and web-based platforms. This course will also embed Yearbook, which will add additional skills learned throughout the class. This course request is based on student survey responses that called for a multimedia class. This is a first request to review the materials and input presented. Student data will be collected throughout the pilot to see if a full CTE pathway is warranted.

V. ADVANCED PLANNING

A. Governance Calendar

B. Next Regular meeting date: July 11, 2022 – 5:00 p.m.

C. Next Special meeting date(s):

D. Requested Future Agenda Items:

VI. CLOSED SESSION

- A. DISCUSSION/ACTION: Personnel - Public Employee Discipline / Dismissal / Release / Complaint / Appointment / Employment (Government Code § 54957)
- B. DISCUSSION/ACTION: Potential Litigation (Government Code § 54956.9)
- C. DISCUSSION/ACTION: Employee Bargaining Group Negotiations (Government Code Section 54957.6)
- D. DISCUSSION/ACTION: Contracts (Gov. Code 54956.8)4.
- E. DISCUSSION/ACTION: Real Property Negotiations (§54956.8)

VII. RECONVENE IN OPEN SESSION

- A. Adjourn Closed Session and Reconvene Open Session
- B. Report Action Taken in Closed Session

VIII. ADJOURNMENT