

# BOARD OF TRUSTEES MEETING REGULAR SESSION AGENDA

Monday, May 14, 2018 5:30 p.m. Public Session – 7:00 p.m. Closed Session Reconvene in Public Session following Closed Session

Virginia B. Causey Educational Center 29143 Auberry Road, Prather, CA 93651 ALL TIMES NOTED THROUGHOUT THE AGENDA ARE APPROXIMATE

#### MEMBERS OF THE PUBLIC ARE WELCOME AT ALL OF OUR MEETINGS. YOUR PARTICIPATION IS ENCOURAGED AND APPRECIATED.

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board Secretary, Jeanette Blunt at (559) 855-3662 ext. 107 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the Superintendent's Office located at 29143 Auberry Road, Prather, CA 93651 during normal business hours. In addition, such writings and documents will be posted on the District's website, <u>www.sierrausd.org</u>. These proceedings are recorded on podcast and are available for review on the District website.

#### **Strategic Goals**

Goal 1: Ensure and Maximize Student Achievement

- Goal 2: Provide Diverse Education Options to Meet the Needs of Each Student
- Goal 3: Optimize, Pursue and Allocate Resources to Accomplish Strategic Goals
- Goal 4: Recruit, Retain and Maintain a High Quality Workforce
- Goal 5: Ensure a Safe, Healthy, Positive and Structured Learning Environment

#### **Mission Statement**

Our mission is to inspire, engage, challenge, and support all students to reach their highest level of learning and personal development.

#### 5:30 p.m.

#### I. <u>OPENING BUSINESS</u>

- A. Call Public Session to Order
- B. Roll Call –Chrissy Falk, Tom Mendenhall, Bert Weldon, Norm Saude, Don Fowler, Connie Schlaefer, Ron Eldridge
- C. Adopt Agenda
- D. Identify Closed Session Topics
  - 1. Personnel
  - 2. Superintendent Evaluation
  - 3. Grade Acceleration
- E. Pledge of Allegiance

#### SIERRA UNIFIED SCHOOL DISTRICT

#### II. <u>RECOGNITIONS</u>

- A. Employees of the Year
  - *1.* Foothill Elementary
    - a. Jennifer Fleming
  - 2. Sierra Junior / Senior High School
    - a. Tammy Montgomery
    - b. Teri Harrison
  - *3.* Facilities and Transportation
    - a. Penny Wright

#### III. <u>PUBLIC COMMENT PERIOD</u>

This section of each regular session is set aside for members of the public to comment on any item within the jurisdiction of the Board, but not appearing on the agenda. Items presented under public comment may not be discussed or acted upon by the Board at this time. For items appearing on the agenda, the public is invited to comment at the time the item is called for consideration by the Board. Any person addressing the Board under public comment will be limited to a 3 minute presentation to ensure that all interested parties have an opportunity to speak. Also, all persons addressing the Board must state their name for the record.

*NOTE:* Background information on Agenda Items is available at the Superintendent's Office and on the district website <u>www.sierrausd.org</u> for public review.

### IV. <u>COMMUNICATIONS</u>

- A. Reports
  - *1.* ASB President Rachel Beckmann
  - 2. Site Reports
    - a. Foothill Elementary School, Alan Harris Principal
    - b. Sierra Junior/Senior High Schools, Sean Osterberg Principal
    - c. Sandy Bluffs Alternative Education, Ara Keledjian Director
  - *3.* Superintendent Report Melissa Ireland, Ed.D.
    - a. <u>LCAP Update</u>
  - 4. Department Reports
    - a. Facilities and Maintenance Jim Harris, Supervisor
- b. Transportation Craig Barnes, Supervisor SIERRA UNIFIED SCHOOL DISTRICT

- c. Business Services Janelle Mehling, Assistant Superintendent
  - 1. <u>Monthly Budget Report</u>
- d. Curriculum and Instruction Sue Mitchell, Director
- 5. Program Reports
  - a. NONE
- 6. Sub-Committee Reports
  - a. <u>Facility Renovation</u> Ron Eldridge
- B. Board Reflections

#### V. <u>CONSENT CALENDAR AGENDA</u>

- A. Routine Business transactions, annual renewal of programs, bids, agreements, notices of public hearings, and proclamations:
  - *1.* Approval of <u>Warrants</u>
  - 2. Approval of Minutes
    - a. <u>April 9, 2018</u>
  - *3.* Approval of <u>Donations</u>
  - 4. Approval of Contracts: NONE
- B. Certificated Personnel Items: NONE
- C. Classified Personnel Items:
  - *1.* Requests for Leaves of Absence: NONE
  - 2. Resignations/Retirements:

The Governing Board is requested to ratify/approve the following:

- a) Resignation; LVN; Joelina Safley; effective 4/21/2018.
- *3.* Terminations
- 4. Employments:

The Governing Board is requested to ratify/approve the following:

- a) Short Term Position; Behavior Aide; Jodi Jordan; effective 4/23/2018.
- b) Replacement; Custodian; Whitaker Burge; effective 5/2/2018
- c) Replacement/Modification; Custodian; Kelly Gillett; effective 5/8/2018.

#### VI. OLD BUSINESS

- A. ACTION ITEM: Approval of <u>March 2018 Legal Updates to Board Policies (M. Ireland</u>)
- B. ACTION ITEM: Second Reading of <u>Proposed Change in Graduation Requirements (Ireland</u>)

Board will consider an administrative proposal to make four changes to current high school graduation requirements:

- *1.* Increase the mathematics <u>graduation requirement</u> from two to three years. The third year of math would provide students the option of taking Mathematics III or Fundamentals of Mathematics III.
- 2. Remove Geography as a freshman requirement and replace it with Career Exploration and Financial Literacy.
- 3. Remove All School Write as a graduation requirement. Due to the new standards and their emphasis on written expression, it is no longer needed.
- 4. Require all students to complete a Career-Technical Education Pathway and/or meet all requirements for entrance into California State University/University of California, as a condition for graduation.
- C. ACTION ITEM: Second Reading of Fundamentals of Mathematics III (Sue Mitchell)

This course is proposed as an option for students who passed Mathematics II with a grade of D, or students who passed Math II with a C, but would like to increase their proficiency in Mathematic concepts from a practical application perspective. The course focuses on teaching essential strands included in Mathematics II and Mathematics III. <u>Why?</u> <u>Slides</u>

D. ACTION ITEM: Second Reading of <u>Career Exploration and Financial Literacy</u> (S. Mitchell)

The Career Exploration course will provide students with guidance and instruction on educational and job requirements necessary for career development. There are four general areas that will be addressed throughout the course. 1. Self-knowledge ("Who am I?"), 2. Career Exploration ("Where am I going?"), 3. Career Planning ("How do I get there?"), and 4. 21<sup>st</sup> Century Skills ("How do I succeed?"). The course will also provide students with instruction in basic personal finance skills that help students build a solid foundation for financial independence. There are six general areas that will be addressed: 1. Money Management, 2. Borrowing, 3. Earning Power, 4. Investing, 5. Financial Services, and 6. Insurance.

#### VII. <u>NEW BUSINESS</u>

A. DISCUSSION/ACTION ITEM: Approval of "<u>Declaration of Need for Fully Qualified</u> <u>Educators</u>: for the 2018-2019 School Year" (Melissa Ireland)

After verifying they have met the state approved requirements, the approval of this Declaration of Need for fully Qualified Educators will authorize credentialed staff, including substitute teachers and those on special assignment, to teach in the areas of need.

- B. INFORMATION: <u>CTE Plan Progress Report</u> (Sean Osterberg) Update plan for Career Technical Education (CTE) developed by High School Principal.
- C. ACTION ITEM: Approval of the <u>Tentative Agreement</u> for Collective Bargaining Negotiations between Sierra Unified School District (SUSD) and the Sierra Unified Teachers Association (SUTA). (Melissa Ireland)

The Tentative Agreement between SUSD and SUTA was entered into on May 4, 2018 and is contingent upon final approval by the SUSD Governing Board and ratification by Association Members.

The Board is requested to approve the Tentative Agreement between SUSD and SUTA.

#### D. DISCUSSION/ACTION ITEM: <u>Unspent Prop 39 Funds</u> (Janelle Mehling)

In February 2018, Terra Verde Energy applied to the California Energy Commission on the District's behalf to get the maximum funding available for energy efficiency projects. Our total allocation was approved at \$543,174, of which \$270,000 was applied as a down-payment to the solar project.

The remainder of the unspent funds will be spent of replacement of HVAC units and lighting. We are requesting approval of the attached plan to spend \$138,599. The District portion of these projects (\$13,400) represents proposed legal costs and inspector fees which must be paid from non-Prop 39 funds. A balance of \$53,800 in Prop 39 funds remains to be spent on additional lighting measures.

The Board is requested to approve proposed plan for unspent Prop 39 funds.

#### E. DISCUSSION/ACTION ITEM: First Right of Refusal to Purchase Property (J. Mehling)

On January 18, 1991, an agreement was recorded between Golden Hills School District and Michael D. Wilson and the Mark David Wilson Trust for the right of entry, first right of refusal for sale and grazing rights on the property located next to the current Foothill Elementary campus.

The right of entry for water rights was never exercised, nor was the right to graze cattle on the school property. The first right of refusal remains in effect and has been triggered by the potential sale of the property.

The Board must determine whether it wants to exercise the right of first refusal and purchase the property at the current fair market value of the bare land.

F. DISCUSSION ITEM: First reading of the <u>Memorandum of Understanding</u> between Sierra Unified School District and State Center Community College District (Melissa Ireland)

The agreement clarifies roles and responsibilities of Sierra Unified and State Center for the purposes of a partnership for dual enrollment. In accordance with the agreement, students wherein students will be able to earn college credit and credit toward high school graduation for college courses successfully completed by the students. Such courses include those offered either on the community college campus, online, or at Sierra High School.

### G. DISCUSSION ITEM: History Social Science Textbook Adoption - Grades 7-12

The history social science adoption process for grades 7-12 has concluded. Grades TK-6 are not adopting this year. The process included the review of six programs for grades 7-12 by the history social science department staff and the instructional coach. Teachers had sample material to review, including digital access. After an initial review/discussion of the six programs, the list was narrowed down to two, and publisher presentations were arranged. Following the presentations, there was discussion by the staff. Staff then completed a final evaluation of the two programs using a rubric. The results of the evaluation were compiled resulting in the recommendation from staff to the Board to proceed with the adoption of *Impact* by McGraw-Hill Education for the 2018-19 school year.

#### 7:00 p.m. VIII. <u>ADVANCED PLANNING</u>

- A. Governance Calendar
  - B. Next Regular meeting date: June 18, 2018
- C. Next Special meeting date(s):
  - *I.* Budget and LCAP Public Hearing June 18, 2018 @ 4:00 pm
  - 2. Budget and LCAP Adoption June 28, 2018 @ 5:30 pm
- D. Requested Future Agenda Items:

## IX. <u>CLOSED SESSION</u>

- A. Personnel Public Employee Discipline / Dismissal / Release / Complaint / Employment (Gov. Code § 54957)
- B. Superintendent Evaluation
- C. Student Appeals Grade Acceleration (Education Code 48000)
  - 1. Student #1-18/19
  - 2. Student #2-18/19

### X. <u>RECONVENE IN OPEN SESSION</u>

- A. Adjourn Closed Session and Reconvene Open Session
- B. Report Action Taken in Closed Session