MINUTES OF SPECIAL SESSION
OF THE BOARD OF TRUSTEES

I. OPENING BUSINESS

A. CALL PUBLIC SESSION TO ORDER
   The meeting was called to order at 5:02 pm by Mrs. Connie Schlaefer, Board President.

B. ROLL CALL:
   Board Members: Connie Schlaefer (President); Cortney Burke (Vice President); Lauri King (Clerk); Janet Bill (A); James Hoak; Jeremiah Gilbert; Ben Kimbler

C. ADOPTION OF AGENDA:
   Motion to adopt agenda: King: Second: Burke: 6/0

D. PLEDGE OF ALLEGIANCE:
   Cortney Burke led the group in the Pledge of Allegiance.

II. PUBLIC COMMENT PERIOD
   Brent Kehn

III. OLD BUSINESS

A. ACTION ITEM: Sierra Unified School District 2022-2023 School Year Budget
   At the June 13, 2022 Regular Board Meeting, the Board of Trustees was given the preliminary 2022-2023 Budget. Revisions 6-29-2022

   Motion to adopt the Sierra Unified 2022-2023 School Year Budget: King: Second: Burke: 6/0

B. ACTION ITEM: Balances in Excess of Minimum Reserve Requirements as required by Ed. Code 42127(a)(2)(B) – School districts must discuss and review at the public budget hearing annually the reasons for ending reserve balances in excess of the minimum required reserve.

   Motion to approve the reasons for ending reserve balances in excess of the minimum required reserve: Burke: Second: King: 6/0

C. ACTION ITEM: Proposed Local Control Accountability Plan (LCAP)
   The Annual Update for LCAP 2021-2022 was presented in draft form for public comment at the June 13, 2022 Regular Board meeting. These goals and actions have been reviewed with stakeholders throughout the community to the best of our abilities. The document has been reviewed by the Fresno County Superintendent of Schools’ office. Public comment was accepted in writing between June 10-June 20, 2022, to Superintendent Jordan Reeves, regarding the goals, actions, and expenditures reported in these documents. No comments were received by Mr. Reeves during the public comment period.

   1. Annual 2021-2022 Draft / 2022-2023 LCAP

   Motion to approve the proposed LCAP: King: Second: Gilbert: 6/0

D. ACTION ITEM: Education Protection Account (EPA) Entitlement Spending Plan 2022-2023 Resolution No. 14-21/22
   Added to the California State Budget in 2012-13 was a requirement that each LEA create an EPA set aside account. A total of 20% of the apportionment is to be maintained in the account. Pursuant to Article XIII, Section 36 of the California Constitution, LEA’s are required to determine how the moneys received from the EPA are spent, in an open session of a public meeting. The language requires that funds shall not be used for the salaries and benefits of administrators or any other administrative costs. The total for 2021-2022 is $235,040 which will be spent on teachers’ salaries.

   Motion to approve Resolution No. 14-21/22 with amendment adding teacher’s salaries: King: Second: Hoak: 6/0
IV. NEW BUSINESS

A. DISCUSSION/ACTION ITEM: Approval of the Tentative Agreement for Collective Bargaining Negotiations between Sierra Unified School District (SUSD) and Sierra Unified Teachers Association (SUTA). The Tentative Agreement entered into between SUSD and SUTA is contingent upon final approval by the SUSD Governing Board and ratification by Association Members.

Motion to approve the Tentative Agreement between SUSD and SUTA: Burke: Second: King: 6/0

B. DISCUSSION/ACTION ITEM: Approval of Management Agreement

If the District agrees to a higher total compensation increase for any other bargaining unit, the District shall increase the total compensation for Management by the same percentage.

Motion to approve Management Agreement: King: Second: Burke: 6/0

C. DISCUSSION/ACTION ITEM: Approval of the Tentative Agreement for Collective Bargaining Negotiations between Sierra Unified School District (SUSD) and California School Employee Association (CSEA) Chapter #476. The Tentative Agreement entered into between SUSD and CSEA is contingent upon final approval by the SUSD Governing Board and ratification by Association Members.

Motion to approve the Tentative Agreement between SUSD and CSEA: King: Second: Kimbler: 6/0

D. INFORMATION: UPK Planning and Implementation Grant Program

The 2021-22 State Budget package established the UPK Planning and Implementation Grant Program as a state early learning initiative with the goal of expanding access to prekindergarten programs at local educational agencies (LEAs). This grant program provides $200 million for the California Department of Education (CDE) to allocate directly to LEAs based on a statutory formula to support planning and implementation costs associated with expanding prekindergarten options, such as universally-available transitional kindergarten (TK), CSPP, and Head Start for eligible students, and other local and community-based partnerships.

Under the provisions of California Education Code (EC) Section 8281.5, grant funds are allocated to school districts, charter schools, and county offices of education (COEs) with kindergarten enrollment in specific years, according to a specified formula. In addition, funds are allocated to COEs to support countywide planning and capacity building around UPK.

Grant funds may be used for costs associated with creating or expanding CSPP or TK programs, or to establish or strengthen partnerships with other providers of prekindergarten education within the LEA, including Head Start programs, to ensure that high-quality options for prekindergarten education are available for four-year-old children. Allowable costs include, but are not limited to: (1) planning costs, (2) hiring and recruitment costs, (3) staff training and professional development, (4) classroom materials, and (5) supplies

E. INFORMATION ITEM: Media Arts / CTE Course

New Course Proposal; the Board is asked to consider the addition of a single pilot course Media Arts, a concentrator CTE course that will offer students an opportunity to explore and develop basic design principles of visual communication through the use of video, audio, print and web-based platforms. This course will also embed Yearbook, which will add additional skills learned throughout the class. This course request is based on student survey responses that called for a multimedia class. This is a first request to review the materials and input presented. Student data will be collected throughout the pilot to see if a full CTE pathway is warranted.
V. ADVANCED PLANNING
   A. Governance Calendar
   B. Next Regular meeting date: July 11, 2022 – 5:00 p.m.
   C. Next Special meeting date(s):
   D. Requested Future Agenda Items:

VI. CLOSED SESSION – 5:20 p.m.
   Identify Closed Session Topics – The Board went into Closed Session: 5:02 p.m.
   B. DISCUSSION/ACTION: Potential Litigation (Government Code § 54956.9)
   C. DISCUSSION/ACTION: Employee Bargaining Group Negotiations (Gov. Code § 54957.6)
   D. DISCUSSION/ACTION: Contracts (Gov. Code 54956.8)
   E. DISCUSSION/ACTION: Real Property Negotiations (Gov. Code 54956.8)

VII. RECONVENE IN OPEN SESSION – 5:54 p.m.
   A. Report Action Taken in Closed Session – NONE

VIII. ADJOURNMENT - The meeting was adjourned at 5:55 p.m.

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Connie Schlaefer, President          Jordan Reeves, Superintendent

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Lauri King, Clerk