MINUTES OF REGULAR MEETING
OF THE BOARD OF TRUSTEES

I. OPENING BUSINESS

A. CALL PUBLIC SESSION TO ORDER
   The meeting was called to order at 5:31 pm by Mrs. Chrissy Falk, Board President.

B. ROLL CALL:
   Board Members: Chrissy Falk, President; Tom Mendenhall, Vice President; Bert Weldon, Clerk; Norm Saude; Don Fowler, Connie Schlaefer, and Ron Eldridge (A)

C. ADOPTION OF AGENDA:
   Motion to adopt agenda: Fowler: Second: Mendenhall: 6/0

D. IDENTIFY CLOSED SESSION TOPICS OF DISCUSSION
   1. Personnel
   2. Employee Bargaining Negotiations

E. PLEDGE OF ALLEGIANCE – Don Fowler led the group in the Pledge of Allegiance

II. RECOGNITIONS

A. Foothill Elementary
   1. The Dunn Family
   Dr. Harris recognized the Dunn Family for all that they do for Foothill and for the community. Just before the summer of 2017, the leader of the dynamos, Joanna, suggested doing something with the campus. We should Eagley the campus. Those words were met with 100% action. One of the first things people say when visiting, is how beautiful and wonderful the campus is. It is truly the entire Dunn family that is a big part, a huge reason of why that is. From the signage, to ground cover, to a re-do of the cafeteria, the entire family has literally hauled, raked, hung signs and so much more. This family models the idea of people making the difference. The Dunn family truly is the difference for us. We are very, very lucky to have them. We’re proud to recognize the entire Dunn family, Joanna Dunn (the lead dynamo,) her husband Steve, and their kids, Faith and Stran.

B. Alternative Education
   1. Gavin Begaye
   Mr. Keledjian honored Gavin Begaye for his work with Alternative Education. Gavin participates in the weekly Professional Learning Community meetings at the site, bringing ideas for additional interventions or supports, as we’re discussing all of the students in the Alternative Ed program. He helps review student academic plans and transcripts, makes suggestions, and gives that extra insight for each student. Gavin has the ability to step back and look at an overall system, then look at the individual student, and start helping understand how the system that’s been created is either helping that student, or if it needs to be twisted or refined a bit to assist the student. He is being recognized especially for his work with all students and his ability to help the Sandy Bluffs team keep moving that program forward. For all that we thank him.

III PUBLIC COMMENT – Aaron Wiest, head negotiator for Sierra Unified Teachers Association (SUTA) and India Saude, SUTA President, thanked the Board of Trustees, Dr. Ireland, and the entire District staff, for providing a positive and collaborative environment for negotiations. SUTA recognizes and appreciates that we’re all working together towards a common goal of creating the best possible learning conditions for our students in this district.
IV. COMMUNICATIONS

A. Reports

1. ASB President – Brook Kuball
   Miss Kuball reported on ASB and other activities taking place at Sierra including: a pink out football game coming up for breast cancer awareness month; and the Homecoming game themed Decades, with floats, candidates, and Homecoming court dinner.

2. Site Reports
   a. Foothill Elementary School, Alan Harris, Ed.D. – Principal
      Dr. Harris spoke of one of the highlights in September and being able to host the California Native American Day event in collaboration with Big Sandy Rancheria. It was a remarkable day for us. Some of the elders and participants in the event were at the campus all day long. All of our students went through and had many opportunities to learn, different crafts, dances, and parts of the culture. It was really highlighted though, by two things. One was the tacos provided as a fundraiser by Gavin and his team of students. The other was that it was truly a Pow Wow event in the afternoon where all of our students in grades 2-6 were out watching. One comment from a visitor was that the students were so amazing and focused during the performances. The response was that students are really pretty well-behaved when they’re enjoying what’s going on. They were interested because their friends on campus who are Native American were participating in their games. One of the Native students said, “I danced for my family, and I got to do it in front of my whole school.” It was a powerful day. Being able to represent who they were, and what they were, and sharing that with the entire community was a big moment. Kevin Walker, who lead and orchestrated the whole team, stood in front, and at the conclusion said, “We are one in this community,” and presented us with a flag that they had made the night before at the Rancheria. We were very honored.
      Dr. Harris went on to talk about how Late Start Mondays have been such an asset to the staff, giving the teachers a chance to do PLC’s. You can just feel the productivity going on with teachers having a full hour every Monday. Teachers send a report each time, detailing what’s been covered, what they’re working on, and what they need feedback on. This includes everything from planning and coordinating the curriculum, to planning the assessments that are coming up, to following up on positive discipline pieces for students. It’s been a really great opportunity for the teachers to come together. With the implementation in the shift in the bus policy, we have reduced the daily bus notes from 100-130 to 20-50 per day. That's a real credit to Craig, the bus drivers and the office staff, but also to the community who responded so positively. At the end of the day, students are safer. The end of this month will bring our Parent/Teacher Conferences with early release days. At the same time we are going to have a big Shablamo event. Halloween and Red Ribbon Week and Parent/Teacher Conferences will all be on the same week and that deserves a Shablamo.

   b. Sierra Junior/Senior High Schools, Sean Osterberg – Principal
      Mr. Osterberg thanked the Board for the Professional Development day. Sometimes we forget that it’s not just for teachers. It’s for classified staff, and for bus drivers, etc. Deni from FCOE led 27 teachers and classified staff in Positive Discipline training. Whereas last year, Foothill staff went through the training, this year approximately 1/3 of the Sierra staff has gone through the training. Alan did a great job of leading a different training in Verbal De-escalation for a group of 30+ teachers, classified staff, and bus drivers. It was a really good training to have for all involved. On the same day as Late Start, we’re also doing an advisory for Junior High. After lunch is a 25 minute window when the JHS staff breaks in to groups of 15-16 students, working on soft skills such as time management, calendar, and P.R.I.D.E. through PBIS, etc. This really gives them time to talk to the students about things like G.P.A., grades, and backpack cleanup. We try to keep it pretty fun, with competitions for things like attendance and G.P.A. improvement. Parent/Teacher Conferences are coming up. We’ll be doing things a little differently in Junior High. Traditionally parents met with the home room teacher. This year it will be done in one location, with all of the teachers being present for questions. These will also be student led giving students a chance to get feedback on what’s going on positive, areas to improve, etc. It’s going to be exciting in this first year, and hopefully successful. It’s fair week. Last week Sierra had 3 students at the 4.0 drawing win scholarships totaling $7,500 (2 winners of $3,000 and 1 winner of $1,500). Thousands of kids were there and it was pretty awesome to have 3 of our own win. FFA livestock showing is Wednesday in the morning and showmanship is Thursday in the afternoon.
c. Sandy Bluffs Alternative Education, Ara Keledjian – Director
   Mr. Keledjian spoke about a conference a number of staff members attended in Sacramento on Trauma Informed Practices. Mr. Stelling came back from this and was able to immediately implement some of the methods that he learned at the conference. Tomorrow there are SARB hearings for 11 families out of 30, as a follow up from last year. These hearings will be used to see what we can do to assist those families, identify what the issues are, and how we can move forward. There will be one JHS student attending Oak Meadow. A phone call was received with the request of help from the Sandy Bluffs students to set up for the Harvest Festival. The community service and the volunteerism is an extremely important part of the overall program. To have the community come out and ask for us to assist in that way is thrilling.

   Dr. Ireland echoed Mr. Osterberg’s thank you to the Board for the extra staff development days. The time is well-utilized. Between Positive Discipline, Non-Violent Crisis Intervention, and training in the Math program, everyone was engaged in a full day of learning. She went on to review a summary of the LCAP and also the Local Indicators for LCAP. See link below.
   a. Local Indicators

4. Department Reports
   a. Facilities and Maintenance - Jim Harris, Supervisor
      Mr. Harris shared that over the past 3 weeks, his staff and he have put together an obsolete equipment list for auction, which was completed last Friday. Approximately $30,000 was made in the sale for the Ag Department.

   b. Transportation – Craig Barnes, Supervisor
      Mr. Barnes updated the Board on a couple of grant opportunities that were applied for. He applied for 2 busses under The North Coast Air Quality Management District Grant. We ranked 380 and 390 out of 600. Priority was given to small area districts. He’s optimistic that we may still receive funding in the 2nd year. With the Central California Energy Emission Grant priority is given to disadvantaged communities and to free & reduced meals, but we still have a good chance in the 2nd year to receive busses that were replaced from the North Coast grant because some are funded through the Energy Commission.

   c. Business Services - Janelle Mehling, Assistant Superintendent
      Mrs. Mehling reviewed the budget and a savings comparison for solar. See links below.
      1. Monthly Budget Report
      2. Solar Comparison

   d. Education Services – Tammy Montgomery, Director – NO REPORT

5. Program Reports - NONE

6. Sub-Committee Reports – NONE

B. Board Reflections
   Bert Weldon expressed his pleasure in seeing the enthusiasm of the teachers this year.

V. CONSENT CALENDAR AGENDA
   Motion to approve Consent Calendar Agenda: Mendenhall: Second: Fowler: 6/0
VI. OLD BUSINESS

A. ACTION ITEM: 2018 Biennial Notice for Conflict of Interest Codes
The Political Reform Act requires every local government agency to review its conflict of interest code biennially and to submit a notice to its code reviewing body that specifies if the code is accurate, or alternatively, that the code must be amended. Effective January 2018, all Form 700's filed with the Clerk’s office are to be submitted electronically using the eDisclosure system or require a waiver authorizing the paper Form 700. The model conflict of interest code has been updated to recognize the filing changes and it is recommended that each agency adopt the new model conflict of interest code, customized to your agency, during this biennial review period. The code needs to be properly noticed and adopted by the Board prior to submitting to the code reviewing body (Board of Supervisors) for final approval.

Motion to approve the updated 2018 Biennial Notice for Conflict of Interest Codes: Saude: Second: Mendenhall: 6/0

VII. NEW BUSINESS

A. DISCUSSION/ACTION ITEM: The Board is requested to approve Resolution #07-18/19 in a matter authorizing a licensed teacher to teach a single subject or a multiple subject class not within the teacher’s credential. Ed. Code 44263
Approval of the resolution will authorize a licensed teacher to teach a single subject or a multiple subject class not within the teacher’s credential. As required by the State, these teachers have completed the minimum required units, in the subject area of the class being taught, as directed in Ed. Code 44263.

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B. INFORMATION: Sierra Unified Teachers Association (SUTA) Initial Proposal for Collective Bargaining

C. DISCUSSION ITEM: Administrative Regulation for Math Placement
Education Code requires a policy using multiple measures for placement in Math courses, which includes review of placement and process for appeal.

D. DISCUSSION ITEM: Board Policy and Administrative Regulation for Dual Enrollment
Education Code requires a dual enrollment policy to include student/parent agreement.

E. DISCUSSION ITEM: Long Range Planning Review and Update Objectives
The Board reviewed the District’s Long Range Plan established in 2016. Revisions were made to the lists and Dr. Ireland will revise them and send to the Board. This will be further discussed at the November 5th, 2018 Regular Board Meeting.
VIII. ADVANCED PLANNING

A. Governance Calendar

B. Next Regular meeting date: November 5, 2018

C. Next Special meeting date(s): October 15, 2018 – Long Range Planning
November 15, 2018 - Goals

D. Requested Future Agenda Items: NONE

IX. CLOSED SESSION The Board of Trustees went into Closed Session at 7:20 p.m.


B. Employee Bargaining Group Negotiations (Government Code Section 54957.6)
   1. Sierra Unified Teachers Association (SUTA)

X. RECONVENE IN OPEN SESSION The Board reconvened at 8:13 p.m.

A. Adjourn Closed Session and Reconvene Open Session

B. Report Action Taken in Closed Session - NONE

XI. ADJOURNMENT - The meeting was adjourned at 8:15 p.m.

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Chrissy Falk, President          Melissa Ireland, Ed.D, Superintendent

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Bert Weldon, Clerk